**Mr. Russillo Honors Anatomy/Physiology ’23-’24**

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**MATERIALS**

All students will need each of the following, each day in class:

1. **Small composition book for Daily Journal**. This book is **not** to be “time-shared” with other classes.
2. Obviously **paper, pencil** **and/or any pen with ink that is dark enough to read.** Avoid using red ink if you can; I use red often. (Have a decent set of colored pencils—if you prefer them to my beat-up class sets and crayons—for drawing assignments, of which there will be several.)
3. A **loose-leaf notebook**/**trapper** in which you will store all the work for each quarter. Feel free to share this binder with other classes. I do not *plan*to collect notebooks for grades, but *diligent organization is its own reward*.
4. **Textbooks.** *I’m not planning to assign textbooks* but if you like (or your parents insist! ☺) I **can** issue you a book. **DO NOT REMOVE A TEXTBOOK FROM THE ROOM UNLESS it’s yours or you’ve borrowed it from me PERSONALLY*.*** I do encourage borrowing books—especially before quizzes, tests and —but realize that borrowing one is like being issued a copy for a day: **if you damage or lose it, you will get a bill in June, and if you’re a senior they won’t let you walk until you pay it.** When you return a book, HAND IT TO ME (here’s that word again…) PERSONALLY. Do not leave it on a room table or on my desk where someone else could walk off with it, sticking you with the bill.

**QUARTER AVERAGE YEAR GRADING**
Tests /Quizzes 65% The 4 quarter averages and the final exam are each 20% of the final course

Classwork/Labs 25% grade. If you can (and then do) exempt the final, the quarter averages *then*

Daily Journal 10% are worth 25% each.

1. **Classwork assignments handed in late are HALF CREDIT, whether 1 second late or 45 days late.** Neither of these numbers is an exaggeration. I will allow plenty of time for adding name and date, etc., but not for scribbling hasty answers at the last second. At the other extreme, the 45-day window is just as true; **I take late work all quarter long,** right until 4:30 pm on the final day of the grading period. *Again: late penalty is 50%.*
2. **I DO NOT COLLECT JOURNALS\*, but students are responsible for obtaining missing entries immediately upon returning from an absence. (\*…**UNLESS a student requests a Journal Audit, at which time I verify every entry in the student’s journal to date. i.e. the journal is essentially re-graded from scratch, incurring the standard deductions for any missing entries, missing dates, un-corrected answers, etc.)
3. **Q: Should I turn in a classwork assignment on time but incomplete? Or finish it and hand it in late?**

**A: If you’re more than half done turn it in on time. If you’re not half done finish it completely and turn it**

**in late but *complete*.** Do NOT hand a late assignment incomplete! Late work is half credit, so once you know

something will be late, take your time, do it right, finish it decently (if it’s REALLY late, answer keys are often

posted! Wink-wink, nudge nudge!) and get the 50. Because a late 70, for example, becomes a 35!

* As per school policy, quizzes and tests can be made up for full credit. ***QUIZ/TEST CORRECTIONS ARE ONLY OFFERED IF A REPORT CARD F IS IMMINENT AND YOU ARE MISSING NO ASSIGNMENTS.***
* ***If you were in class EITHER of the two days prior to a quiz—i.e. on either of the two days we worked on that quiz’s study guide—you are expected to take that quiz in class the day you return.*** If you missed ***both*** study guide days you have a week to complete the study guide ***and*** take the quiz. A study guide tuend in AS A QUIZ IS MADE UP WILL NOT BE COUNTED LATE.
* **Itemized grade reports** (what used to be called interims) are available at any time on PowerSchool of course, but if you like I’ll print one off—or email a pdf—any time during the year.

*continued* 🡪

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**STUDENT**: I have read the classroom expectations and understand them, and will honor them in Mr. R’s class!

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Print name Signature Date Period

**PARENT/GUARDIAN**: I have discussed the classroom expectations with my child. I understand and support them!

Print name Signature Date Period

**CONDUCT/DEPORTMENT**

**Students are expected to be in seats *as the tardy bell rings*, with all materials mentioned on page one.**

- COMMON COURTESY OBTAINS! If I—or a classmate, or a guest speaker—has the floor, please raise hand to speak or to do anything that involves getting out of seat. When we’re doing groupwork—which you’ll find is most days—chatting and moving about are not only permitted but encouraged!

- Come to class PREPARED (See Materials section on page one!)

- My food/drink policy is relatively relaxed. Light snacks are OK but **NO HOT FOOD and DEFINITELY NO TAKE-OUT**. If you bring a sack of Chick-Fil-A or any other take-out into my room—or have a friend deliver one?—it will remain on my desk, cooling, until the end of the period. ••• **THE ONLY EXCPETION TO THIS “NO PREPARED/HOT FOOD” RULE IS ADDRESSED THUSLY**: DID YOU BRING ENOUGH FOR EVERYONE? You did? THEN WE’RE EATING. PERIOD. (Seriously, if you’re generous enough to bring for everyone? You barely have to ask and I’m like: “Yup!”)

**HALL PASSES**

**Q. “Mr R, Can I: use the bathroom? …get my note from attendance? …call my mom/boss/doctor?”**

**A1.** During a class change? Of course. It’s your time. You don’t need to ask. (…and yet people ALWAYS DO! Look. If you ask me during a class change if you can do something for which class changes exist*,* you’re not asking permission to do the thing, *you’re asking if you may be tardy*. You may not. If you DO ask, my answer, invariably, will be: **“Don’t be tardy.”**)

**A2.** During class? Generally yes, but consider:

You get three hall passes a quarter, but—as per school policy—none during the first or final ten minutes of class. HALL PASSES ARE ONLY FOR EMERGENCIES. If it can wait, let it wait. If I see you talking on your phone during class I ***won’t*** tell you to hang up but I ***will*** a) immediately aim you out the door and b) count it as a hall pass.

Here’s the cool part though: IF you use NO hall passes all quarter, *AND you have five or fewer unexcused absences or ten or fewer total absences*, at the end of the quarter? **I add ten points to one of your quiz grades.**

**CLASS PHILOSOPHY**

**This course is an elective survey of basic anatomy & physiology**. Yes, we will have assignments and quizzes and activities and grades yadda yadda, but that’s frankly not me at my best. My class really finds its legs, really comes out of its shell so to speak (twice) **when you bring your questions from home and we talk about them as a class.** I’m not kidding; Every day will start with a journal question that can take me ten minutes to check and discuss…or…we could blow the entire period\* with you guys peppering me with questions about the human body, the human condition, and life as we know it. I’ve walked this planet for almost six decades; I have WAY more to offer you than facts you could google at any time. You like trying to get teachers off-topic? OFF-TOPIC IS MY PRIMARY ADDRESS, JACK. Do it. ***Make my day***. That awkward question about “digestion” 😉 or—especially—reproduction you’re not sure you should ask? FRIGGIN’ ASK IT. This is *school* for Pete’s sake; If you can’t ask the questions you’re really curious about here, then WHAT ON EARTH IS THE POINT? (BTW, if you make a scientific claim in class? Be prepared to defend that claim *compellingly*. **And be now apprised: “I saw it** **on the internet,” is not only not compelling, it’s not even a defense. You might as well say “I know it’s true because I saw it somewhere****.”)**

 (\*re Blowing the entire period. It happens! Occasionally we’ll look up after what we think is 15-20 min, and there’ll only be 5 minutes left in class and we’ll say to each other, “Did we just spend the *entire class* *talking*?” “Yes we did…*because we’re awesome*.”)

**TENTATIVE SYLLABUS**

…though, truth be told—and I hate to say it—fourth quarter is usually a lot thinner, especially if we’ve had several snow days in winter.

**1st Quarter 2nd Quarter 3rd Quarter 4th Quarter**

Ch. 1: Anatomical Orientation Ch. 5: Skeletal Ch. 9: Endocrine Ch. 13: Respiratory

Ch. 2: Basic Chemistry Ch. 6: Muscular Ch. 10: Blood Ch. 14: Digestion/Metabolism

Ch. 3: Cells & Tissues Ch. 7: Nervous Ch. 11: Cardiovascular Ch. 15: Excretory

Ch. 4: Skin & Membranes Ch. 8: Senses Ch. 12: Immune Ch. 16: Reproductive

*[1st qtr test, counts 3 quizzes] [2nd qtr test, counts 3 quizzes] [3rd qtr test, counts 3 quizzes]* *[No quarter test]*

**FINAL EXAM:**Worth 20% of final grade (Half the questions are 4th quarter stuff since there’s no 4th quarter test, the other half is mix of 1st semester & 3rd quarter; *Exam study guide counts as a 4th quarter quiz but is optional if you’re exempting*.)  *(8/22)*

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*(back of slip)*